



PREMISE

Journal of English Education and Applied Linguistics

ISSN :2089-3345 (Print)

ISSN :2442-482x (Electronic)

Universitas Muhammadiyah Metro

[HOME](#)

[ABOUT](#)

[LOGIN](#)

[REGISTER](#)

[SEARCH](#)

[CURRENT](#)

[ARCHIVES](#)

[ANNOUNCEMENTS](#)

[STATISTICS](#)

[Home](#) > [Vol 13, No 3 \(2024\)](#) > [Mohammad](#)

PROVIDING INPUT FOR STUDENTS IN LANGUAGE LEARNING IN THE POST COVID 19

Amiruddin Mohammad⁽¹⁾, Evha Nazalatus Sa'adiyah Sy^(2*),

(1) English Department, Universitas Madura, Indonesia

(2) English Department, Universitas Madura, Indonesia

(*) Corresponding Author

Abstract

This study is to finding out the ways teachers creating input on language learning. This study facilitates the students having interaction and sharing their thought in English as well as it becomes beneficial input in language learning. This study is a qualitative research by using descriptive case study approach. This study describes in details the methods of the teachers promote the ways to provide input in the post COVID 19 on language acquisition. The participants of this study are the students and the teachers. Observation and interview are conducted to get the data of providing input in language learning in the post COVID 19. Grammar exercises and communicative activities

[Home](#)

[Focus And Scope](#)

[Editorial Teams](#)

[Reviewer Teams](#)

[Publication Ethics](#)

[Indexing](#)

[Author Guidelines](#)

[Login](#)

[Register](#)

[Template](#)

Vol 13, No 3 (2024)

Premise: Journal: of English Education and Applied Linguistics

All full articles are being edited.

Table of Contents

Research Articles

THE USE OF ENGLISH AS A LINGUA FRANCA IN TEACHING THAI STUDENTS: THE PERSPECTIVES FROM INDONESIAN TEACHERSElisabeth Avryanne Suminto, Ouda Teda Ena
DOI : 10.24127/pj.v13i3.8880PDF
725-744**Web-Based Learning to Foster Literacy in Higher Education**Anselmus Inharjanto, Lisnani Lisnani
DOI : 10.24127/pj.v13i3.9089

745-771

THE IMPACT OF GOOGLE FORM PRACTICE TEST ON IMPROVING NON-ENGLISH STUDENTS' TENSESAde Kristianus Kaloeti
DOI : 10.24127/pj.v13i3.9690

772-791

PROVIDING INPUT FOR STUDENTS IN LANGUAGE LEARNING IN THE POST COVID 19Amiruddin Mohammad, Evha Nazalatus Sa'adiyah Sy
DOI : 10.24127/pj.v13i3.9853

792-804

ENHANCEMENT OF STUDENTS' CRITICAL THINKING SKILL AND WRITING ACHIEVEMENT THROUGH GUIDED-INQUIRY LEARNINGMardi Juansyah, Arono Arono, Wisma Yunita
DOI : 10.24127/pj.v13i3.9888

805-818

PRESUPPOSITIONS: THE HIDDEN FORCE SHAPING EVERYDAY CONVERSATIONSNagamurali Eragamreddy
DOI : 10.24127/pj.v13i3.10121

837-863

TEACHER CORRECTIVE FEEDBACK IN TEACHING DESCRIPTIVE TEXT WRITING OF ENGLISH FOR

864-879

Focus And Scope

Editorial Teams

Reviewer Teams

Publication Ethics

Indexing

Author Guidelines

Login

Register

Template

Visitors

	76,337		766
	9,128		720
	5,597		628
	4,935		593
	2,341		529
	1,976		492
	1,216		477
	1,082		439
	975		436
	895		423

FLAG counter